

[General Instructions:

1. Follow all instructions contained in brackets.
2. Delete all brackets and the instructions contained within them before you submit the completed core learning experience. Check to make sure placement of headings remain the same after deletion.
3. Save core learning experience as a RTF Word documents and send as attachment to rudymitchell@earthlink.net. Please note that I use Microsoft Office 98 on a Mac. Therefore, please keep simple.
4. Please Use Times New Roman, or Geneva, as Font and 12 pt as font size. The template is set for Times New Roman at 12 pt.
5. Make all margins (top, bottom, right, left) one inch. The template is set for one inch margins.
6. Except for margins, please reformat as you see best.
7. Please make suggestions of how the template might be improved]

[Cover Page:
Please enter the following:

Title of the core learning experience

Your name and title

School Affiliation

Industry advisor (if you collaborated with someone in the field)]

Introduction

[Introduction page:

1. Explain purpose of the entire core learning experience.
2. State the core objective (major objective of the entire core learning experience).
3. List the objectives of the core learning experience.
4. Estimate time to complete core learning experience.]

Purpose:

Core Objective-overall objective for core learning experience:

Objectives-specific objectives for each learning experience:

Estimated Time:

Standards

The following standards are addressed by this core learning experience.

[Standards page:

List standards addressed by the core learning experience: include both letter/number code and written description for each standard.

1. List industry standards
2. List New Standards Performance Standards
3. List ITEA standards]

Industry Standards:

New Standards Performance Standards:

ITEA Standards:

Rubric

[1. Modify rubric template as desired. 2. Rubric should address standards listed on Standards page. 3. Include additional rubrics if necessary]

Scale Criteria	needs to work substantively in this area in order to meet the standard 1	shows progress toward the standard 2	meets the standard 3	exceeds the standard 4

Core Learning Experience Summary Chart

[Summary Chart page: complete charts. Delete rows not applicable.
It might be easier to complete this page, after the other sections have been completed.]

Student Tasks & Instructional Methodology for Each Learning Experience		
Student Learning Experiences	Student Tasks	Instructional Methodologies
Learning Experience I		
Learning Experience II		
Learning Experience III		
Integrative/Review Experience		

Description of Core Assessment: product & performance

Student Learning Experiences

[For each student learning experience, include the following information:

1. State purpose
2. Estimate time
3. List standards – a subset of those cited in core assessment
4. List key concepts that the lesson will address.
5. List learning tasks.
- 6. Explain how tasks require higher level thinking. The Performance Standards e-mailed to you identify in bold type those standards which comprise higher level thinking.**
7. List teacher responsibilities.
8. Optional: Describe assessment – include only if an assessment is included as part of the learning experience.
9. Optional: Include rubric(s) – include only if additional rubrics are necessary to complement rubrics that describe core assessment product and performance
10. List materials & equipment
11. List resources
12. Provide copies of all handouts necessary for students to complete the learning task.

[Integrative/review experience If there is a sufficient number of student learning experiences, develop an integrative/review experience which consists of the sections listed above.]

Student Learning Experience 1

Purpose:

Estimated Time:

Standards:

Key Concepts Addressed:

Student Tasks:

Explanation of how learning tasks require higher level thinking:

Teacher Responsibilities:

Materials & Equipment:

Resources:

Student Learning Experience 1 Appendix

[Include copies of all student handouts. **The appendix content is central to the core learning experience and should follow 1 inch margins and Times New Roman/Geneva font.**]

Student Learning Experience 2

Purpose:

Estimated Time:

Standards:

Key Concepts Addressed:

Student Tasks:

Explanation of how learning tasks require higher level thinking:

Teacher Responsibilities:

Materials & Equipment:

Resources:

Student Learning Experience 2 Appendix

[Include copies of all student handouts. **The appendix content is central to the core learning experience and should follow 1 inch margins and Times New Roman/Geneva font.**]

Student Learning Experience 3

Purpose:

Estimated Time:

Standards:

Key Concepts Addressed:

Student Tasks:

Explanation of how learning tasks require higher level thinking:

Teacher Responsibilities:

Materials & Equipment:

Resources:

Student Learning Experience 3 Appendix

[Include copies of all student handouts. **The appendix content is central to the core learning experience and should follow 1 inch margins and Times New Roman/Geneva font.**]

[core assessment: complete core assessment page]

Core Assessment

Estimated Time:

Student Tasks (product and performance):

Explanation of How Assessment Tasks Require Higher Level Thinking:

Teacher's Responsibilities:

Materials & Equipment:

Resources:

Core Assessment Appendix

[Include copies of all student handouts necessary to complete core assessment]